**Movies that we love**

**Дата:**

**Тип урока**: урок тренировки употребления лексических и грамматических единиц с использованием нейросетей

**Вид урока**: традиционный.

**Формы работы**: индивидуальная, парная, коллективная

**Цель урока**: развитие навыков восприятия и понимания иноязычной речи на слух.

**Задачи**:

***образовательная****:* содействовать развитию навыков говорения на основе прослушанного текста посредством совершенствования лексических и грамматических навыков;

***развивающая***: способствовать развитию умения высказываться логично, связно, делать выводы;

***воспитательная***: способствовать развитию познавательного интереса учащихся к изучению иностранного языка

**Оборудование**: доска, мел, учебник «English 5. Pupil's book» (Л. М. Лапицкая и др.), рабочая тетрадь «Workbook-1, 5» (Л. М. Лапицкая и др.), нейросеть

**ХОД УРОКА**

**I. Организационный момент. Введение в тему урока и определение целей (3 мин)**

— Good afternoon, boys and girls! How is your mood?

— We are going to listen and speak about the films you and your friends love, like or hate, revise

Subject and Object Pronouns.

**2. Речевая зарядка. Развитие навыков говорения (5 мин)**

— Let’s revise our vocabulary. Fill in the gaps, please.

a n\_t\_re pr\_gramm\_

a q..... z sh...w

the n...w...

a h…rr...r f ... Im

a d... t...ct...v... f.Jm

a ...art..... n

a t...l...nt sh...w

a ..... annel

«Ball game» . I tell you Russian words and expressions and you translate them to me.

**the news — новости**

**a documentary — документальный фильм**

**a nature programme — передача о природе**

**a quiz show — викторина**

**a talent show — шоу талантов**

**a sports programme — спортивная передача**

**a cartoon — мультфильм**

**a talk show — ток-шоу**

**a music programme - музыкальная передача**

**a TV channel — телевизионный канал**

**3. Проверка домашнего задания. Совершенствование лексических навыков (5 мин)**

Your hometask was ex. 3, p. 55. WB. At home, you read about what Liz likes and wrote about

what you like watching on TV

**4. Основной этап урока**

**Развитие лексических навыков (5 мин)**

Let’s revise the words. Correct the mistakes.

1. a feiry telle

2. a sitkom

3. a tolk shoyw

4. a mjuslk programs

5. a kwuiz shoyw

6. a kartun

Key to the task;

1. a fairy tale

2. a sitcom

8. a talk show

4. a music programme

5. a quiz show

6. a cartoon

**Раэвитна грамматических навыков**

— What are subject pronouns? What are object pronouns? (использование презентации, которая была создана нейросетью «Gamma»

<https://gamma.app/docs/Subject-and-Object-Pronouns-A-Guide-0k87dtlnnmrz9po>

I’ll give you cards. Your task is to fill in me / him / It / us / you / them.

**Card**

1. I made a cake for my mum. I am going to give it to \_\_\_on Saturday.

2. Nature programmes are interesting. I like\_\_ .

3. Mike loves Jane but she doesn’t love\_\_ .

4. Our teacher reads to \_\_\_stories every day.

5. I am going to the theatre on Sunday night. Would you like to come with \_\_\_?

6. Mike, can I play with \_\_ ?

7. I don’t like this book. There are no pictures in \_\_

Key to the task;

1. her; 2. them; 3. him; 4. me; 5. us; 6. you;7. it.

— Look at the board, please! Here is a task for you. You are to change the underlined words. Use

pronouns.

Card

1. Tom likes comedies.

2. Nina hates the news.

3. Mrs. Brown is reading her son a story about animals.

4. The children don’t know this old cartoon.

5. The shop-assistant gave Liz a disk with a new romantic music.

6. Mv friend and 1 like watching adventure films.

7. It’s a quiz show. Let’s answer. Can you help me and my brother?

8. Ann’s father buys newspapers every morning.

9. Nick’s sister hates horror films.

Key to the task;

1. He, them. 2. She, It. 3. She, him. 4. They, it. 5. She / he, her. 6. We. 7. Us. 8. He, them. 9. She.

**Восприятие и понимание иноязычной речи на слух. (5 мин)**

Ex. 1 p. 83 Listen, read and say the chant «Do you like sitcomes?»

- Reading

Open your workbooks at p. 54, ex. 1. You are to write the pronouns.

Key to ex. 1.

You, them, we, her, it, you, he.

— The next exercise is 2, p. 54. WB. You are to choose the correct word.

Kev to ex. 2.

1 - them; 2 - him; 3 - they; 4 - h e ; 5 - they; 6 - us; 7 - I. ifs; 8 - she; 9 - he

**Физкультминутка (3 мин)**

— Let's have a rest

Stand up and look around,

Shake your head and turn around,

Stamp your feet upon the ground,

Clap your hands and then sit down.

**Развитие навыков восприятия и понимания иноязычной рвчи на слух**

а) Предтекстовый этап. Снятие лексических трудностей

Look at the picture on p. 85 in your books, please. Whom do you see? What are we going to listen to?

b) Текстовый этап. Прослушивание текста

Ex. 5a, p.83. Listen to Mike, Liz and Elfin talking about TV and answer. What do the children like watching? What don’t they like? Why?

**Tape script:**

Elfin: What’ s that box? The pictures are moving? Is it magic?

Liz: Oh, not. It isn’t magic. It's just a TV.

Elfine: A TV&? What are these people doing there in the box?

Mike : It’s a fulm. This one is an action film- I love action films. They are so interesting.

Liz: No, they aren’t. I don’t want to watch this one. I like music programmes. Look, there’s a good

one on now. It s called ‘Top of the Pops’.

Elfin: The music is nice...

Mike: Oh, no! Not nowl This music programme is for girlsI It's boringt Let’s watch a sports

programme. Oh, footballl Hoorayl Do you like football, Elfin?

Elfin: Football? L. ' Liz: No, he doesn’t. I hate football. I don’t like sports programmes. Oh, look!'The Pink Panther”

Elfin: What funny pictures!

Mike: It’s a cartoon.

Liz: I like cartoons.

Mike: Me too. Let’s watch this one. Oh, no! It’s over! Let’s watch something else.

Elfin: Look! Look! Monsters! They are in the TV box!

Liz and Mike: Don't worry, Elfin! They are not real. It’s just a horror film.

Key to the task:

They are watching action films, music programmes, sports programmes, cartoons.

Mike likes action films. Liz likes music programmes. They like cartoons.

**с) Послатакстовый этап. Контроль понимания прослушанного текста**

— Are the sentences true or false?

1. Elfin doesn’t know what TV is.

2. Mike likes music programmes.

3. Liz doesn’t want to watch action films.

4. ‘Top of the Pops’ is a music programme.

5. Mike wants to watch a sports programme.

6. Mike and Liz hate cartoons.

Kev to the task:

1. True.

2. False. Mike likes action films.

3. True.

4. True.

5. True.

6. False. Mike and Liz like cartoons.

**4. Информация о домашнем задании. (2 мин)**

— Open your record books and write down your hometask. Your hometask is ex. 2, p. 56-57. WB.

You are to read about what Liz likes and write about what you like, then revise the words.

**5. Рефлексия (подведение итогов) (3 мин)**

— What types of films do you know?

— What types of films do you like?

— What types of films don’t you like?

|  |  |  |
| --- | --- | --- |
| I am happy  I am sad  1 am normal | because | I...  worked hard  didn’t work hard  was (not) bored  was (not) active  got / didn't get a good mark  didn't relax |

— Your marks are... You’ve done a good job today. Good bye!