**Unit 3. L. 1.**

**What’s on TV?**

**Дата:**

**Тип урока**: урок введения и первичного закрепления лексических единиц с использованием нейросетей

**Формы работы**: индивидуальная, парная, коллективная

**Цель урока**: формирование лексических навыков

**Задачи**:

***образовательная****:* создать условия для формирования у учащихся языковых знаний и речевых умений по теме «Телепередачи»

***развивающая***: способствовать развитию памяти, внимания, мышления, воображения у учащихся.

***воспитательная***: содействовать развитию познавательного интереса к предмету через содержание учебного материала.

**Прогнозируемый результат**: в результате урока учащиеся смогут рассказать о том, какие телепередачи они и их семьи любят и не любят смотреть.

**Оборудование**: доска, мел.

**ХОД УРОКА**

**I. Организационный момент. Введение в тему урока и определение целей (3 мин)**

Good morning, boys and girls! Sit down, please. How are you? How ’s y our m um / dad / granny

sister/brother?

— Look at me! Guess what I am showing to you. Yes, you are right. It’s a TV -set. Can you guess what we are going to speak about?

— Today we’ll start a new topic «Do you like TV?» We’ll speak about TV, your favorite programmers and films.

**2. Речевая зарядка. Развитие навыков говорения (3 мин)**

 What did you do yesterday?

Did you watch TV?

How m any pupils watched TV yesterday?

Do you like w atch in g TV?

When do you usually watch TV?

Who likes w atching TV very much?

Do you watch TV a lot?

**3. Проверка домашнего задания. Совершенствование лексических навыков (5 мин)**

— Let’s check up your homework. What was your hometask?

- Your hometask was ex. 2,3 p. 48. WB

Ex 2. Complete the text. Use the verbs from the box in the past form.

 Ex 3. Make sentences and write them.

 **4. Основной этап урока**

**Развитие навыков восприятия и понимания иноязычной речи на слух.**

**Формирование лексических навыков (7 мин)**

Yes, the TV is the great thing. Look at the board, please! Here you can see some pictures! What we can watch on TV?

Listen and follow in the book. Can you guess the meanng of the words in bold? Ex. 1a, p. 75 PB

the news — новости

a documentary — документальный фильм

a nature programme — передача о природе

a quiz show — викторина

a talent show — шоу талантов

a sports programme — спортивная передача

a cartoon — мультфильм

a talk show — ток-шоу

a music programme - музыкальная передача

a TV channel — телевизионный канал

- Who wants to demonstrate his / her reading skills? Read the words.

**Развитие навыков чтения (10 мин)**

Ex. 2a, 2b, p. 76. PB. Listen, read and answer. What programmes don’t they mention?

Key to ex. 2a.

They don’t mention quiz shows.

— Read the interviews again and say what TV channels Jenny, Fred, Greg and Meg, Jason and Lilian like.

Key to ex. 2b.

1.Jenny likes the Discovery Channel. 2. Fred likes the Music Channel. 3. Greg and Meg like nature

programmes for children. 4. Jason likes the news. Lilian likes films.

**Физкультминутка (3 мин)**

— Let’s have a rest. Stand up, please.

Make your right hand clap, clap, clap.

Make your left hand clap, clap, clap.

Turn around 1, 2. 3.

It is easy, you can see!

Make your right foot tap, tap, tap.

Make your left foot tap, tap, tap.

Turn around I, 2, 3.

It is easy, you can see

**Развитие навыков говорения (6 мин)**

**Просмотр презентации созданной нейросетью «Gamma»**

<https://gamma.app/docs/The-Enduring-Power-of-Television-a82ldfq3i4fwlwe>

— Say what is the odd one out and why? Ex. 3. p. 78 PB.

Key to ex. 3.

Group 2 The odd one is Eurosport because it Is about sport.

Group 3 The odd one Is a film because It tells unreal stories.

Group 4. The odd one is the news because U tells real facts about the world.

— Work in pairs. Speak about your favourite and least favourite TV channels and programmes.

**Развитие навыков письма (3 мин)**

Open your WB at page 52, and do the ex. 1. Write the words

**4. Информация о домашнем задании. (2 мин)**

— Open your record books and write down your hometask. Ex.2,3 at pages 52-53 (WB) are your homework.

**5. Рефлексия (подведение итогов) (3 мин)**

- In the lesson we’ve talked about Different TV programme. What kind of TV programme do you like?

 - That’s great!

You have two faces on your tables. If you like the lesson take a smiling face and put it upstairs, if you don’t like the lesson take a sad face and put it downstairs. Let’s smile to each other. Thank you for your work. See you soon.

— Your marks are ... . Good bye!

— Положительная отметка. I’m satisfied with your work today. Your answers were full and nice. You were active during the

lesson. You h a v e \_\_\_\_ (8, 9, 10).

— Нейтральная.Your work was good, but not enough. You should read more (learn the words, translate the text).

You h a v e \_\_ \_ (6,7)

— Негативная. You were not active. You should be more attentive (active). Unfortunately, you have \_\_\_\_ (3, 4, 5).