План урока

*Датa:*

*Класс:* 7А  
*Тема:* Дружба. Разница The Present Perfect Tense and The Present Perfect Continuous Tense *Тип урока*: комбинированный  
*Формы работы:* фронтальная, индивидуальная, парная.

Оборудование: наглядные пособия, дидактические материалы, учебные пособия, интерактивная доска.  
*Цели урока*:

*Образовательная –* развитие лексических навыков говорения; формирование грамматических навыков.  
  
*Развивающая –* развитие логического мышления; развитие навыков работы в паре, индивидуально.  
*Воспитательная-* воспитывать интерес к искусству кино. *Задачи:  
1)* Активизировать использование изученных лексических единиц в речи.  
  
2) Создать условия для введения и первичного закрепления грамматического материала.  
  
3) Содействовать развитию памяти, мышления, воображения.

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| **Организационно-мотивационный этап** | | | | | |
| **Цель** | **Содержание** | | | | **Время** |
| Ввести учащихся в иноязычную атмосферу; настроить на урок. Подготовить учащихся к теме урока, создать атмосферу общения. | | Good morning, boys and girls. I’m glad to see you. Take your sits. Put your hands on your desks and be attentive today. Let’s answer some questions. | | | 2 min |
| **Операционно-деятельностный этап** | | | | | |
| Постановка целей урока. Обеспечить усвоение и понимание нового материала. Предупредить и снять напряжение. Способствовать устойчивому понимаю и закреплению изученного материала. Проверка умений самостоятельной деятельности. | | | Let’s start our lesson. Look at the blackboard, please. What do you see? (- there are two friends)  <https://shedevrum.ai/post/3ceed767b31e11ef8867a29930638501/>  1. Do you get on well with arrogant or bossy people? 2. Who are the people that are always there for you? 3. What do you feel if someone is calling you names? 4. What do you have in common with your partner? Raise your hand who has got a best friend? What do you think is the topic of our lesson? (friendship) Undoubtedly, I can say that A friend in need is a friend indeed. Do you think so? Why?  Today we are going to speak about friendship, different types of friendship and improve your speaking and grammar skills. On the board you can see the sun and rays. Let’s write our associations with the word “FRIENDSHIP”.  Let’s remember some traits of character. Look at the blackboard and repeat after me. Choose 5 traits and answer Which of them do you like most?  On the board you can see some examples of the questions. Now the task for you is to make 1 question and 1 answer- ask your partner.  Physical training (Come to me, please. Here you can see our active vocabulary, the task for you is to find pictures that are hidden in the classroom and match them with the definitions.) Ok. What concerns me**, I have been waiting for** this lesson for all day to talk with you about friendship. Pay attention to this grammar structure “**I have been waiting for** Who can translate? Let’s talk about The Present Perfect Continuous Tense and the differences between this tense and Present Perfect.    Let’s do some exercises in your Activity Books to practice your knowledge. Write down your hometask. | | 35 min |
| **Рефлексивно-оценочный** | | | | | |
| Выявить пробелы в знаниях, оценить уровень активности учащихся на уроке. | | | | **Acronym FRIENDSHIP**  You’ve done a great job today.— Your marks are ... .  — Положительная отметка. I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have 8 (9, 10).  — Нейтральная. Your work was good, but not enough. You should read more (learn the words, translate the text). You have 6 (7).  — Негативная. Your work was weak. You should be more attentive, active. Unfortunately, you have 3 (4, 5). | 8 min |

Приложение

Картинка:

<https://shedevrum.ai/post/3ceed767b31e11ef8867a29930638501/>



Презентация:

