Государственное учреждение образования

«Средняя школа № 5 г. Витебска имени Г.И.Богомазова»

Конспект урока по английскому языку в 10 классе

Тема: «Boarding schools in the UK»

Разработала: учитель

английского языка

первой категории

Кнырова Т.Л.

Витебск, 2024

Цель: развитие речевых умений учащихся по теме «Boarding schools in the UK»

Задачи:

- способствовать формированию коммуникативных навыков по теме «Boarding schools» путём использования монологической речи;

- развивать способности эффективно употреблять «Conditional 2»;

- создать условия для воспитания любви к школе, уважения к учителям, ответственного отношения к Уставу школы.

Тип урока: комбинированный

**Организационно-мотивационный этап**

**Приветствие. Орг. момент**.Good morning. Glad to see you. How are you today? I want to start our today’s lesson with a proverb. «Learning is a treasure that will follow its owner everywhere». What does this proverb mean? Do you agree with this proverb? Can you paraphrase this proverb?

**Целепологание.** And what do you think, what is the topic of our lesson? <https://shedevrum.ai/post/63fe8662b6e311efa5730e7f2f591fdc?share=uf0712a2qt2kf1j96jcfzhcrn0> – Today we are going to talk about schools and education.

What are we going to do at the lesson? Right you are:

* talk about different types of schools
* watch a video
* do grammar exercises

**Актуализация знаний.** Now I have got a task for you to use your imagination. Look at the videos. Try to guess what type of school is it.

<https://shedevrum.ai/post/cce5b6f8b6e311efb40c127876c01c29?share=uf0712a2qt2kf1j96jcfzhcrn0>

<https://shedevrum.ai/post/611f5d8cb6e411ef8608429ae8867ffa?share=uf0712a2qt2kf1j96jcfzhcrn0>

- a public school -a private school -a state school

<https://shedevrum.ai/post/e43538d5b6f711efa9247a0ee98ab55b?share=uf0712a2qt2kf1j96jcfzhcrn0>

<https://shedevrum.ai/post/cb0d3f27b6f711efbc614225dc2fd411?share=uf0712a2qt2kf1j96jcfzhcrn0>

Tell me, please, what do all these pictures have in common?- Right you are. All the students wear school uniform. What do you think is it really important to wear a school uniform?

<https://shedevrum.ai/post/617ba7d8b6fc11ef8d151eb9707d15c7?share=uf0712a2qt2kf1j96jcfzhcrn0>

The most complicated question. You can see only a little part of the picture. This object is closely connected with boarding schools. What is it? Your variants. Right you are. It is a suitcase, everybody has got a suitcase in boarding schools.

**Операционно-деятельностный этап**

**Speaking activity** And now , if we are going to talk about boarding schools, then it is high time to revise information about the system of education in our country and in the UK

<https://gamma.app/docs/Boarding-Schools-in-the-UK-edu8wh0y1awi1ny?mode=doc>

**Listening activity**

**Pre-listening activity** Do you want to study in a boarding school? I have got a short video. Who is the narrator in this video? What is his attitude towards the school? But first let us pronounce the new words and make sure you know them.

**New words: intellectual life, extra curricular activities, develop passions, sense of identity, healthy sense of humour**

While listening try to insert the appropriate words

(Students watch a video -https://www.youtube.com/watch?v=56pY6VyDj3A )

**Post-listening activity**

1. Tonbridgeschool is known for…
2. The thing that excites me is…
3. We have time and space to enable boys…
4. As a pupil you want to understand that…
5. The house system is…
6. I think I bring…

-Why is the headmaster proud of his school?

-Pupils, what about you? Are you proud of our school? I should say that I am really proud to teach you at our school. (Students give answers why they are proud of their school)

**Moving activity**

Now let us have some rest. Let us imagine that we are students at one of the boarding schools. First of all let us visit the gym. Stretch your arms. Turn your heads. Right. Left. Now let us visit the cricket pitch. Take an imaginary cricket bat and try to beat a cricket ball. Now is the next stop. A yoga class. Let us meditate for some seconds. Close your eyes. Relax. Forget all the troubles. Open your eyes. Welcome back to our lesson.

**Speaking activity**

And now children, let us have a gender battle between your teams. Girls think of advantages of boarding schools, boys think of disadvantages. I will give you papers with some necessary words. Use them. Work in groups.

Advantages: independence, confidence, discipline, qualified teachers, high standard of teaching

Disadvantages: homesickness, empty nest, gender separation, academic pressure

Who has won in the battle?

**Grammar practice**

Now, children, I will pronounce a sentence with a certain grammar phenomenon.

If I were a teacher at a boarding school, I would live in a dormitory.

(Students should recognize Conditional 2)

Аnd now continue the sentences using Conditional 2

If I were a student at a boarding school…

**Рефлексивно-оценочный этап**

**Speaking activity and self-assesment**

Students, we have come to certain conclusions. What are they? (Students’ answers)

<https://boarding-school-reflecti-wev3pye.gamma.site/>

And now I suggest finishing my sentences:

1. Today we have discussed…
2. Now I know…
3. I can…

Your hometask for the next lesson will be to prepare a short speech “ If I had a choice, I would study…”

Your marks for the lesson are… See you next lesson. Good luck.